



District/LEA: 007-121 MIAMI R-I **Year:** 2018-2019

Funding Application: ESEA Consolidated - LEA Parent and Family Engagement **Version:** Initial **Status:** Disapproved/Open

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
- participating children.
- Section 1116 (a)(2)*

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents will be invited and encouraged to participate in the Title 1 Committee Meetings held throughout the school year. They will be involved with: planning, reviewing, and improving the programs under Title I, including the school Parent and Family Engagement Policy and the development of the School-Wide Plan. Parents may: Formulate suggestions for the program, share experiences with other parents, and when appropriate, participate in decisions relating to the education of their child.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The policy will be made available to parents and their questions/comments solicited and responded to in a timely manner. Comments from parents of participating children who find any aspect of the plan unsatisfactory when it is submitted to the LEA will be kept on file. Parents will be provided with timely information about Title I programs and activities, an interpretation of the school's annual performance report and their child's individual assessment results, a description/explanation of the curriculum in use at the school and forms of

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA parent and family engagement policy is located in the student handbook (received at enrollment) as well as located on the school website.

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents will be invited and encouraged to participate in the Title 1 Committee Meetings held throughout the school year. They will be involved with: planning, reviewing, and improving the programs under Title I, including the school Parent and Family Engagement Policy and the development of the School-Wide Plan. Parents may: Formulate suggestions for the program, share experiences with other parents, and when appropriate, participate in decisions relating to the education of their child.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability® schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans®. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans®. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to

- improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We are the only Title I school within our district, therefore coordination occurs within our facility.

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I.A
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Integrated family engagement strategies are embedded into all programs, including training and professional development, teaching and learning, community collaboration, and the use of data for continuous improvement and accountability.

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The LEA meets with parents and family members in the spring to review the year's parent and family engagement policy, surveys, and parent feedback and discuss strengths/weaknesses of the policy pertaining to the improvement of the academic quality of the school.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Review responses to surveys given throughout the year, as well as the level of participation in activities by parents of specific different demographic groups.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent survey

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Once the needs have been identified, we brainstorm ideas, research best practices for creating positive school and family interactions, as well as discuss with staff/parents from other schools what has been successful for them.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

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ESEA Plan Home

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District/LEA Comments

DESE Comments

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