

Continuous School Improvement Plan (CSIP)

Date: October 2022

District Name: Miami R-1 School

District Location: Amoret, Missouri

Grades Served: Pre K-12

Date of Board Approval: December 8, 2022

Superintendent Signature:

Regional School Improvement Team	
Name	Position
1. Dr. Daniel Johnson	Superintendent
2. Danielle Ryser	Elementary Level Teacher
3. Amber Carver	Parent
4. Devyn Hair	Secondary Level Teacher
5. Melissa Groves	Secondary Level Teacher
6. Alanda Powell	Church Liaison
7. Kim Addleman	Local Business Owner
8. Jamie Fairbairn	Board Member
9. Tara Tidman	Parent

Description of the planning process, and how staff and stakeholders will be informed and engaged in the accountability plan.

The CSIP is developed through the ongoing combined efforts of board members, staff, administrators, students, parents/guardians, and community members. Goals, rationales, and outcomes are provided in sufficient detail to direct the improvement efforts of the district for a three to five year period. The CSIP is evaluated and updated as necessary.

This plan will go to the Board of Education for approval. After approval, the plan will be linked on the district website for all stakeholders to view. It will be shared with all staff members to ensure collaboration and contribution to meeting and exceeding those goals.

Beliefs/Vision/ Mission Statement	<p>It is the mission of the Miami R-I Schools to educate all students to their highest potential, allowing them to apply knowledge to improve the quality of their lives.</p> <p>It is the vision of the Miami R-I Schools to recognize each child as a unique individual and to provide them the opportunity to reach their maximum level of achievement.</p>		
Board of Education	<table border="0"> <tr> <td data-bbox="325 289 913 462"> 1.) Wesley Hubbard - President 2.) Jd Talley 3.) Dea Erickson 4.) Carli Nieder </td> <td data-bbox="913 289 1749 462"> 5.) Marsha Gillis 6.) Jamie Fairbairn 7.) Alicia Collins </td> </tr> </table>	1.) Wesley Hubbard - President 2.) Jd Talley 3.) Dea Erickson 4.) Carli Nieder	5.) Marsha Gillis 6.) Jamie Fairbairn 7.) Alicia Collins
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Key issues identified from annual performance data and local assessments.

- Math Performance Scores
- Science Performance Scores

Key issues identified from internal and external factors (Survey)

- Communication
- Community Involvement
- Building relationships among faculty, students, and community

Prioritized Needs for the District:

1. Increase Performance Scores in Math and Science
2. Increase communication among faculty and parents/guardians
3. Build collaboration among departments

Unique Characteristics of District

- Small, rural school district
- Farming community that flows into the school academics
- Close-knit community
- Community involvement in various aspects (donations - time and monetary)
- High-quality staff - willing to collaborate and work together to achieve common goals
- Consistently high graduation and low drop-out rates
- Low student to teacher ratio allows for more individualized learning to occur
- 4-day school week

MSIP Indicator: Leadership

Leadership is comprised of the following descriptors; school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.

Goal 1: By fall of 2027, the Board of Education, along with district leadership, will review and assess the district CSIP and specific progress towards stated goals on a quarterly basis.

Rationale:

- BOE and administration will participate in the continued assessment and allocation of district resources towards attainment of CSIP goals.
- Collaboration with internal and external stakeholders
- CSIP will be shared with the stakeholders via a board meeting or the school website

Evidence Based Strategy(ies) for Implementation:

- Data from surveys, assessments and school records will be collected in order to measure effectiveness of CSIP goals
- The district will review and update CSIP as needed to meet requirements established by MSIP indicators and by the Department of Elementary and Secondary Education
- The CSIP Committee will review and update CSIP goals and objectives as needed

Funding Source: State, Local, Federal

Indicator(s): L3, L4,

Goal 2: Miami R-1 Board of Education and Administrative Team will preserve a strong financial standing, while maintaining equitable programs, services, and facilities at maximum efficiency as measured by the findings of the annual audit.

Rationale:

- Salary committee will meet for evaluation of salary and benefits
- The district will develop and implement an annual budget
- The board of education will approve a salary schedule annually

Evidence Based Strategy(ies) for Implementation:

- The district will remain competitive with area schools' salary schedule and benefits packages
- The district will continue to maintain class sizes at or below the state recommended levels
- The district will maintain district financial reserves at or above 29%

Funding Source: Federal, State, Local

Indicator(s): L4, L5, L6

Goal	Action Steps	Start Date	Person Responsible	Resources	Complete Date
SMART Goal 1	30/45 Days: 1. Review current CSIP status and make changes as needed	Aug. 25, 2023	Administration Board of Education	Federal	Sept. 30, 2023
	60/90 Days: 1. Continue review of goal oriented progress 2. Present goals and progress to the Board 3. Meet with CSIP team members	Nov. 9, 2023	CSIP Team Members Board of Education	Federal State Local	May 19, 2024
	Long Range: 1. Review and amend CSIP based on student need and growth 2. Provide stakeholders with copy of CSIP via board meeting or school website	April 2024	CSIP Team Members Superintendent	Federal State Local	Annually
SMART Goal 2	30/45 Days: 1. Class sizes are evaluated and changed if needed 2. Research salary schedules from other GVVC Conference schools for comparison	Aug. 25, 2023	Superintendent Staff Board of Education Salary Committee		Sept. 30, 2023
	60/90 Days: 1. The school budget is formed and changed in accordance with the CSIP 2. Benefit packages from various companies will be collected and compared for best available option	Oct. 30, 2023	Superintendent Board of Education Secretaries	State Local Federal	May 2024
	Long Range: 1. Salary committee meets annually 2. School is audited annually	May 1, 2023	Staff Superintendent Board of Education Salary Committee DSWA Accounting	Federal State	Annually May 2024

MSIP Indicator: Effective Teaching and Learning

Effective teaching and learning is comprised of the following descriptors; success ready students, high quality early learning, high quality career education, intra-interpersonal skills, teacher/leader standards, effective instructional practices, multi-tiered system of support, professional learning, use of technology to improve instruction, comprehensive school counseling, library media services and class size and assigned enrollments.

Goal 1: 100% of teachers will be evaluated annually and given an average score over multiple indicators (teaching practices) set by the administrative team. Each teacher will make progress towards improving his/her score or maintaining high levels of effective instruction.

Rationale:

- The revised evaluation process will be used as a tool to encourage professional growth and development for all teachers and administrators. The District average on the NEE Indicators will reach and maintain an average score of five (5.0) annually. District indicators are as follows:
 - 1.2 - Cognitively engaging students in the content
 - 2.1 - The teacher supports cognitive development of all students
 - 5.3b - The teacher establishes secure teacher-student relationships

NEE Teacher Evaluations				
Indicator	2021-2022	2022-2023	2023-2024	Goal
1.2	4.9			5.0
2.1	4.8			5.0
5.3b	5.4			5.0

Evidence Based Strategy(ies) for Implementation:

- A research based growth model will be used consistently - Network for Educator Effectiveness (University of Missouri)
- Administrators receive NEE organization training (College of Education, University of Missouri) along with annual recertification training
- Teachers will use the most effective instructional strategies often in their classrooms
- Regular and ongoing meaningful feedback by administrators
- Teachers monitor the effect of instruction on individual/whole class learning
- Teachers will use strategies to assist students in evaluating and modifying personal learning goals based on personal performance data

Funding Source: Local, Professional Development Funds, Title I

Indicator(s): L7, L9, TL5, TL6, TL8

Goal	Action Steps	Start Date	Person Responsible	Resources	Complete Date
SMART Goal 1	30/45 Days: 1. NEE evaluations begin 2. Meaningful reflective conversations between teacher and administrator	Sept. 1, 2023	Administration Teachers	NEE evaluation technology	November 30, 2023
	60/90 Days: 1. Continue PD opportunities for continued improvement as needed 2. Principals should make reemployment plans with individual staff as needed 3. Attend professional development and implement strategies	Aug. 16, 2023	Administration Teachers Staff	NEE evaluation technology Professional development	November 30, 2023
	Long Range: 1. Improving student achievement through quality teaching 2. Interviewing appropriate candidates for open jobs	Jan-Aug 2023	Administrative team and entire staff	NEE evaluations, professional development and meaningful feedback	June 1, 2023

MSIP Standard: Collaborative Climate and Culture

Collaborative climate and culture is comprised of the following indicators; safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent/guardian involvement.

SMART Goal 1: By fall of 2027, 100% of students and faculty will participate in intruder, fire, and weather related safety drills quarterly in order to be prepared for such instances.

Rationale:

- Safety drills will be implemented and reported to the Director of Safety and Security
- Inspect and update hallway and classroom hideaway shelters
- Staff will participate in first aid training yearly

Evidence Based Strategy(ies) for Implementation:

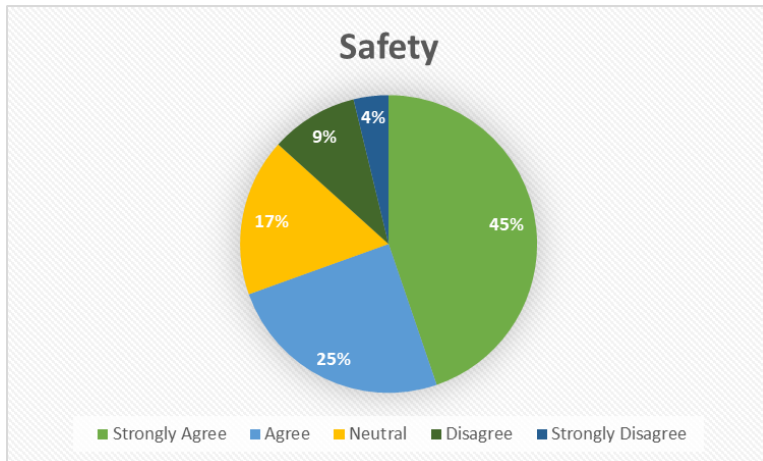
- District complies with State and local fire inspection guidelines
- District employ Missouri Department of Health and Senior Services guidelines for training purposes
- District utilizes commercial grade hideaway shelters in each classroom and specific hallway locations

Funding Source: State and local funds

Indicator(s): L10, CC1

SMART Goal 2: By fall of 2027, 100% of all building safety and security measures will be reviewed and updated annually in order to keep students and faculty safe while on school property.

Parent Survey:



Rationale:

- Buzz in safety systems in all district buildings
- Armed security personnel in every building
- Maintain video surveillance in buildings/grounds, door hardware, locking systems, and crisis management plans annually
- School Resource Officers (SRO) will be patrolling the building during school hours and after hour events
- Shield Solutions resources are purchased and implemented throughout the school per school board policy

Evidence Based Strategy(ies) for Implementation:

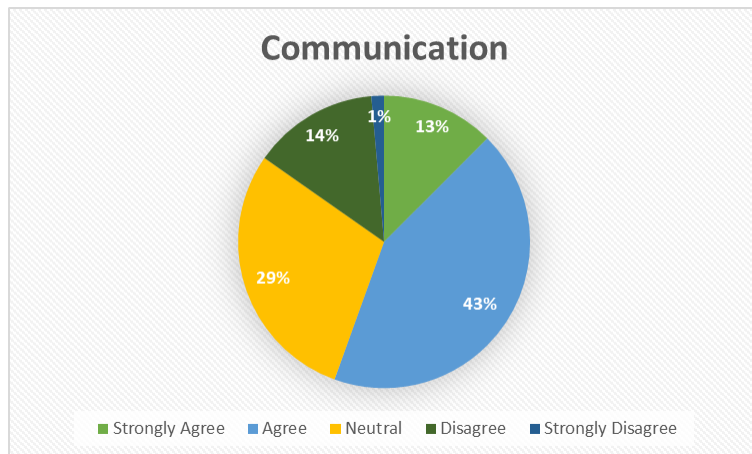
- District adheres to DESE recommendations whenever plausible but some facilities are 'grandfathered' to some recommendations due to the ages of certain structures being built before newer existing codes.
- District participates in the Missouri School Plant Managers Association trainings and recommendations.
- District selects specific individuals to participate in Shield Solution trainings and to be certified as armed staff members as per board policy

Funding Source: State and local funds

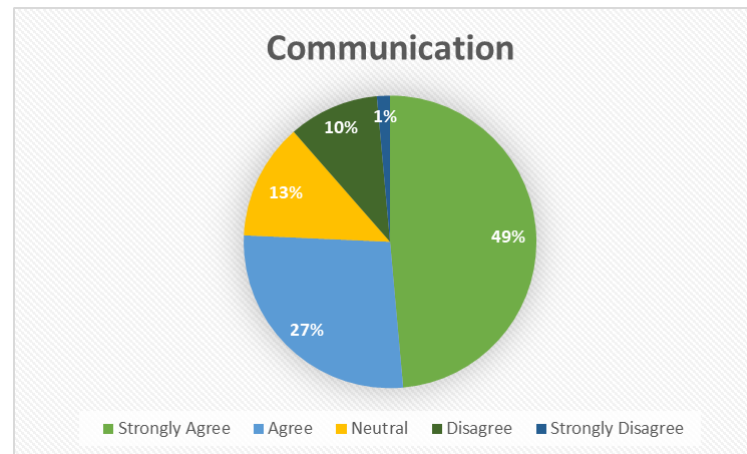
Indicator(s): L10, CC1

SMART Goal 3: By fall of 2027, 60% of each grade's parents/guardians will be involved in effective partnerships with school staff to support development and achievement of their student(s).

Staff Survey:



Parent/Guardian Survey:



Rationale:

- District will offer opportunities for open communication between staff and parents/guardians
- Events and activities will be occurring throughout the year for parents/guardians to attend outside of school hours (examples include but are not limited to concerts, art shows, ball games, STEM nights, etc.)
- District will create a welcoming environment for all families

- District will serve the community through PAT (Parents as Teachers) organization for early childhood development and interventions
- District supports a local PTSO (Parent, Teacher, Student Organization) by allowing them to meet and host events on school property

Evidence Based Strategy(ies) for Implementation:

- District utilizes PAT curriculum
- District promotes the use of communication applications such as Remind, Seesaw, GroupMe, etc.

Funding Source: Local and State Sources. Parent Teacher Student Organization (PTSO) funds

Indicator(s): CC4, CC3, DB3

Goal	Action Steps	Start Date	Person Responsible	Resources	Complete Date
SMART Goal 1	30/45 Days: 1. Conduct safety drills 2. Review state and local fire and safety guidelines	Sept. 6, 2023	Administration Safety Coordinator		Quarterly December 6, 2023
	60/90 Days: 1. Staff participate in First Aid Training 2. Reevaluate School Evacuation Map and Safety Plan	Sept. 11, 2023	Administration Safety Coordinator Nurse	Local State	December 22, 2023
	Long Range: 1. Evaluate and maintain shelter conditions 2. Staff participate in Trauma First Aid	1. June/July 2023 2. Sept/Oct 2023	Maintenance Staff Administration Teachers Staff Shield Solutions	Shield Solutions	November 30, 2023
SMART Goal 2	30/45 Days: 1. Evaluate building safety needs 2. Determine priority of needs 3. Review 5 year maintenance plan as required	Aug. 16, 2023	Superintendent Head Maintenance		September 30, 2023
	60/90 Days: 1. Continue with needed priority items 2. Review 5 year maintenance plan as required	Aug. 17, 2023	Superintendent Head Maintenance		October 31, 2023
	Long Range: 1. Determine summer needs 2. Establish order of priority	Aug. 8, 2023	Superintendent Head Maintenance		April 30, 2024

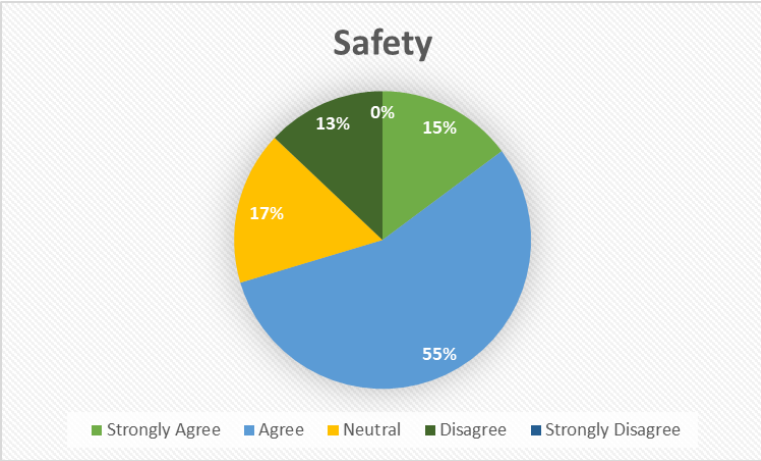
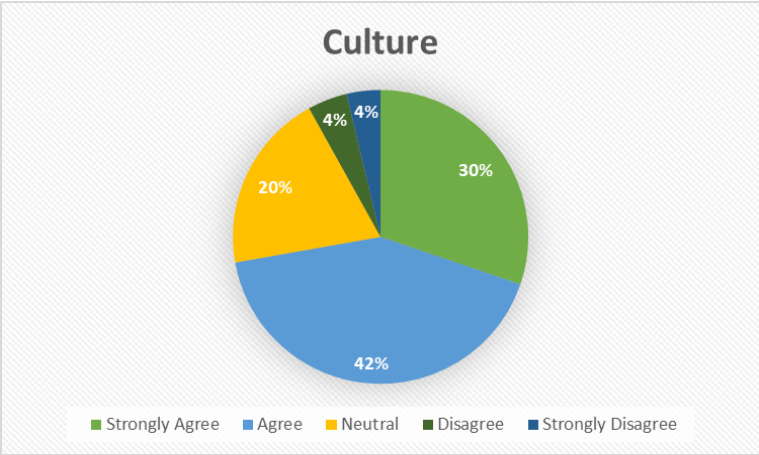
	3. Work as needed according to the 5 year maintenance plan				
SMART Goal 3	30/45 Days: 1. Teachers promote use of communication applications 2. Inviting parents/guardians to classroom parties, conferences, and other classroom events	Aug. 22, 2023	Teachers Families	Local	Daily
	60/90 Days: 1. Host event/activity outside of school hours for families 2. Review PAT curriculum and revise as needed	Sept. 21, 2023	Administration Teachers Staff PTSO Families PAT Coordinator	Local PTSO Funds	Quarterly October 31, 2023
	Long Range: 1. Continue to support PTSO and athletic activities 2. Continue to encourage parent/guardian involvement through school and classroom events/activities	Aug. 24, 2023	Administration Athletic Director PTSO Teachers	Student Activity Fund Grants PTSO Funds	May 2024

MSIP Standard: Data Based Decision Making

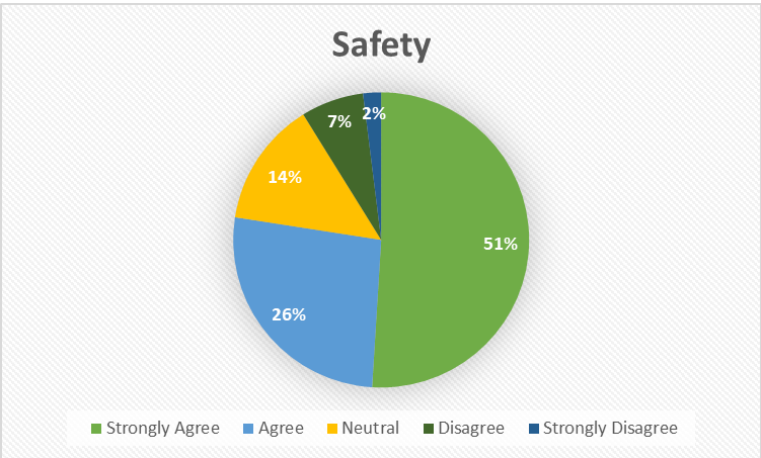
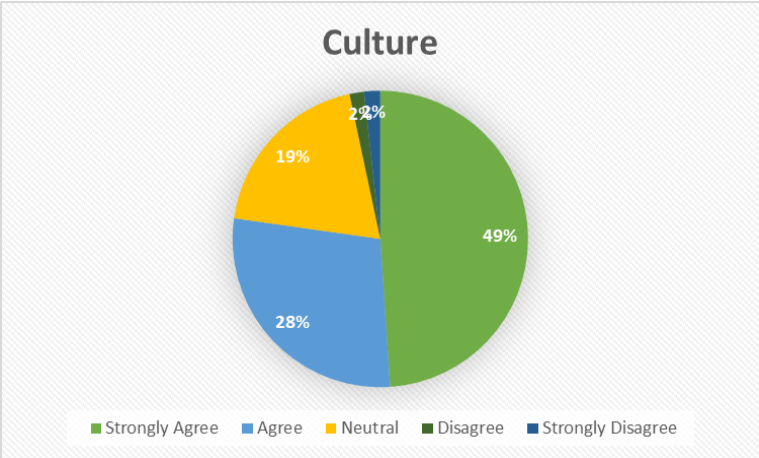
Data based decision making is comprised of the following descriptors; data submission, continuous and innovative improvement, climate and culture data, and collaborative teams.

Goal 1: The Miami R-1 district will provide a safe and caring environment that shows annual overall growth via survey data.

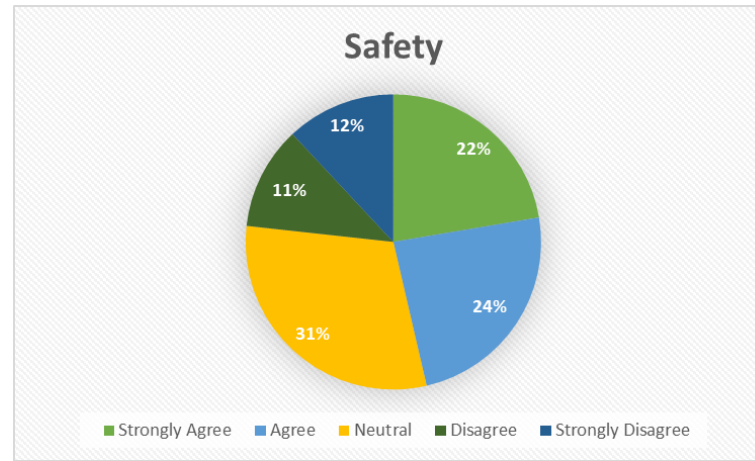
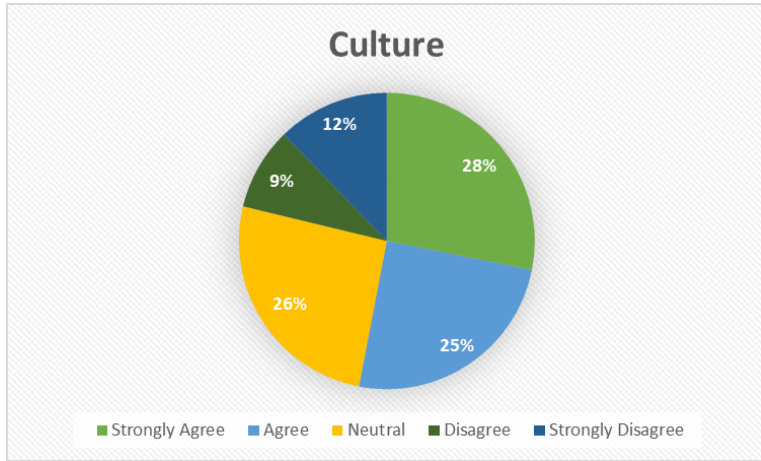
Staff Survey:



Grade 3-5 Student Survey:



Grade 6-12 Student Survey:



Rationale:

- Behavior support resources will be provided to teachers in addressing needs in order to improve behavior and assist learning
- Students will have opportunities to celebrate goal achievement

Evidence Based Strategy(ies) for Implementation:

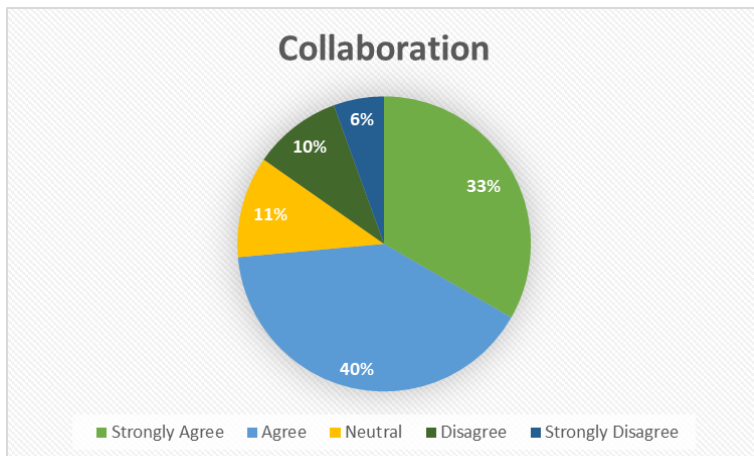
- The district will evaluate building discipline data
- The district will have a process for celebrating goal achievement for students.
- The district will have a process for celebrating staff members

Funding Source: State, Local

Indicator(s): L8, TL1, DB1, DB2, DB3,

Goal 2: The Miami R-1 School District will improve collaboration among faculty and staff in order to meet the academic, emotional, behavioral, social, and physical needs of each student by 2% based on the data collected from culture and climate surveys.

Staff Survey:



Rationale:

- Create targeted professional development and support to target areas of concern
- Seek opportunities to address professional learning in collaboration with other departments

Evidence Based Strategy(ies) for Implementation:

- Staff will have time built into the calendar to meet for professional learning and teaming
- Staff will collaborate with the school counselor to discuss possible behavioral, emotional, and social need resources

Funding Source: State, Local

Indicator(s): TL7, DB3, DB4, L8

Goal	Action Steps	Start Date	Person Responsible	Resources	Complete Date
SMART Goal 1	30/45 Days: 1. Implement strategy for celebrating student achievement both collectively and individually 2. Implement strategy for celebrating staff achievements 3. Student Council meets to discuss positives and negatives of school climate and culture from student perspective	Sept. 13, 2023	Teachers Students Administration	Local	Quarterly October 31, 2023
	60/90 Days: 1. Evaluate discipline data 2. Student Council will meet with administration to address concerns	Oct. 6, 2023	Administration Teachers	State Local	Quarterly November 30, 2023
	Long Range: 1. Survey staff, parents, and students to assess perceptions 2. Evaluate behavior support resources	Dec. 4, 2023	Counselor Administration Teachers	State Local	January 31, 2024
SMART Goal 2	30/45 Days: 1. Host a “Get to Know You” luncheon or event for staff members 2. Survey staff to attain a list of areas of highest needs	Aug. 15, 2023	Staff Administration	Local	Quarterly October 31, 2023

	<p>60/90 Days: 1. Professional development time will be provided to assist in learning and teaming 2. Staff and Counselor will meet to discuss resources if needed</p>	Oct. 5, 2023	Teachers Counselor Administration	Local	Quarterly November 30, 2023
	<p>Long Range: 1. Set time aside on school calendar for collaboration among teachers 2. Assign a mix of departments for collaboration teams</p>	March 3, 2024	Calendar Committee Teachers Administration	Local	April 30, 2024

MSIP Standard: Alignment of Standards, Curriculum and Assessment

Alignment of standards, curriculum and assessment are composed of the following descriptors; viable curriculum aligned to the Missouri Learning Standards, and assessment aligned to the Missouri Learning Standards.

MAP Scores													
Bldg.	Perform	3rd	State	4th	State	5th	State	6th	State	7th	State	8th	State
ELA 2021	Below & Basic	44%	58%	63%	51%	44%	58%	67%	57%	57%	59%	58%	44%
	Proficient & Advanced	56%	42%	27%	49%	56%	42%	33%	43%	43%	41%	42%	46%
ELA 2022	Below & Basic	62%	59%	50%	56%	56%	55%	40%	60%	69%	61%	72%	57%
	Proficient & Advanced	38%	41%	50%	42%	44%	45%	60%	39%	31%	38%	28%	43%
Math 2021	Below & Basic	44%	63%	75%	60%	44%	67%	55%	62%	55%	66%	83%	73%
	Proficient & Advanced	66%	37%	25%	40%	56%	33%	45%	38%	45%	34%	17%	27%
Math 2022	Below & Basic	62%	60%	50%	56%	67%	63%	36%	58%	92%	62%	83%	32%
	Proficient & Advanced	38%	40%	50%	44%	43%	36%	64%	41%	8%	37%	17%	67%
Science 2021	Below & Basic					44%	60%					74%	66%
	Proficient & Advanced					56%	40%					26%	34%

Science 2022	Below & Basic	56%	59%	63%	62%
	Proficient & Advanced	44%	41%	37%	38%

EOC Scores					
Subject	Performance	2021 Miami	2021 State	2022 Miami	2022 State
Algebra 1	Below & Basic	100%	64%	55%	58%
	Proficient & Advanced	0%	36%	45%	42%
Biology 1	Below & Basic	88%	66%	100%	64%
	Proficient & Advanced	12%	34%	0%	36%
English II	Below & Basic	41%	45%	75%	46%
	Proficient & Advanced	59%	55%	25%	54%
Am. Gov.	Below & Basic	62%	58%	71%	59%
	Proficient & Advanced	38%	42%	29%	41%

Goal 1: The Miami R-1 School District will increase student proficient and advanced percentages, MAP and EOC, by 2% each year across all content areas and grade levels by monitoring and analyzing the success of instruction through the systematic use of assessments.

Rationale:

- Embed authentic and purposeful instruction opportunities to increase reading proficiency
- STAR math and reading/Early Literacy assessments
- Dyslexia Screenings
- Special Education accommodations
- Orton-Gillingham Multisensory Strategies

Evidence Based Strategy(ies) for Implementation:

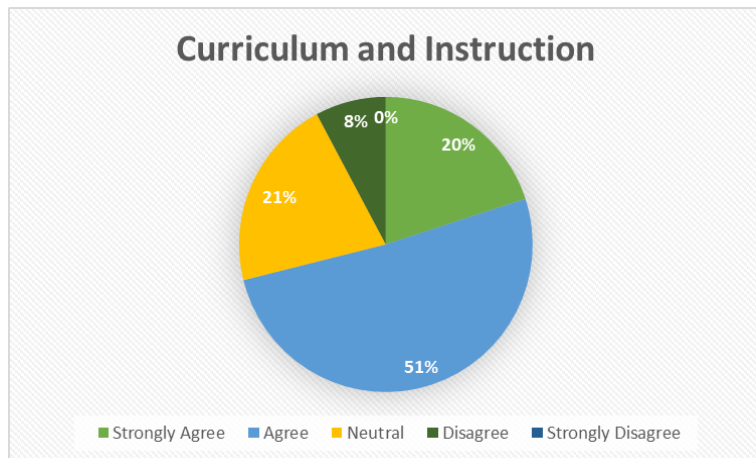
- Miami R-1 will implement instruction to set meaningful purpose, build comprehension, and develop language and vocabulary skills across content areas
- Miami R-1 provides opportunities for each student to excel (e.g. RTI, Title 1, enrichment, at-risk, special education, OG, etc.)
- Teach cognitive strategies for problem solving, and embed mathematical practices across content areas that promotes understanding, fluency, and their application to solving real-world problems

Funding Source: State and Local Funds

Indicator(s): AS1, TL1, DB2, DB3

Goal 2: Miami R-1 will provide and deliver a guaranteed, uniform, and viable curriculum by providing effective instruction and support.

Staff Survey:



Rationale:

- Update all curriculum as needed
- Board will receive regular updates on the process of creating new courses, units of study, and other curriculum components

Evidence Based Strategy(ies) for Implementation:

- Review Missouri Priority Standards to ensure curriculum alignment
- Design appropriate walk-through data checks to ensure that the curriculum is being taught with fidelity

Funding Source: State, Local

Indicator(s): TL1, TL2, AS1, AS2

Goal	Action Steps	Start Date	Person Responsible	Resources	Complete Date
SMART Goal 1	30/45 Days: 1. Use STAR/Early Literacy to assess elementary 2. Teachers will meet and discuss personal data for individual students	Aug. 29, 2023	Teachers Administrators Title 1 Coordinator RTI/Dyslexia Instructors	State Local Title Funds STAR Testing Data	September 30, 2023
	60/90 Days: 1. Perform Dyslexia Screening 2. Teachers assess class needs based on previous years MAP/EOC test results	Oct. 20, 2023	Teachers Administrators Title 1 Coordinator RTI/Dyslexia Instructors	State Local MAP/EOC Data	September 30, 2023
	Long Range: 1. Developmental Task for Kindergarten Readiness assessment for incoming Kindergarten 2. Track individual student growth from year to year	April 30, 2024	Teachers Administrators Title 1 Coordinator RTI/Dyslexia Instructors	State Local DTKR Data MAP/EOC Data STAR Testing Data	May 2024
SMART Goal 2	30/45 Days: 1. Form Curriculum Committee 2. Review Missouri's priority standards	Aug. 15, 2023	Curriculum Committee Administrators Teachers	State Local	Quarterly October 31, 2023
	60/90 Days: 1. Board receives data updates based on semester assessments 2. Administration will perform walk-through data checks	Oct. 25, 2023	Administration Teachers School Board	State Local	December 22, 2023
	Long Range: 1. Update current curriculum to state standards 2. Create and maintain curriculum replacement cycle	April 30, 2024	Curriculum Committee Administrators Teachers School Board	State Local	May 2024

MSIP Standard: Equity and Access

Educational equity exists when there is an intentional focus on learning outcomes and the allocation of resources ensure that each student is purposefully engaged and is provided rigorous instruction, meaningful supports, and relevant educational experiences. Equity and access is comprised of the following descriptors; academic achievement, graduation rate, follow-up rate of graduates, and equity of educational experiences.

Goal 1: Miami R-1 will maintain or exceed an average daily attendance rate of 90% by the end of the 2027 year.

Rationale:

- The school district will continue to employ a full-time counselor dedicated to meeting the social needs of all students including attendance and graduation.
- The school district will work with the School Resource Officer in the tri-faceted role of teacher, counselor and law enforcer as necessary.
- The Miami R-1 School District will continue to provide safe and efficient transportation to and from school in compliance with Missouri statutes, regulations and local Board policy.

Year	Attendance Percentage
2019	88.2%
2020	87.6%
2021	81.7%

Evidence Based Strategy(ies) for Implementation:

- The district will follow the truancy policy in the handbook set forth by the school board.
- The district will seek ways to motivate students to improve attendance
- The district will communicate the importance of being at school to parents/guardians

Funding Source: Federal, Local

Indicator(s): EA2, L5, CC2, TL7

Goal 2: By the end of 2027, Miami R-I School District will provide 100% of students and staff with reliable and up-to-date technology devices that will be used to improve academic achievement for every student on every level.

Rationale:

- The district will provide technology devices to all students and staff
- The district will maintain a computer to student ratio of 1:1 for grades PK-12
- Sustain a timely repair and replacement cycle for student devices

Evidence Based Strategy(ies) for Implementation:

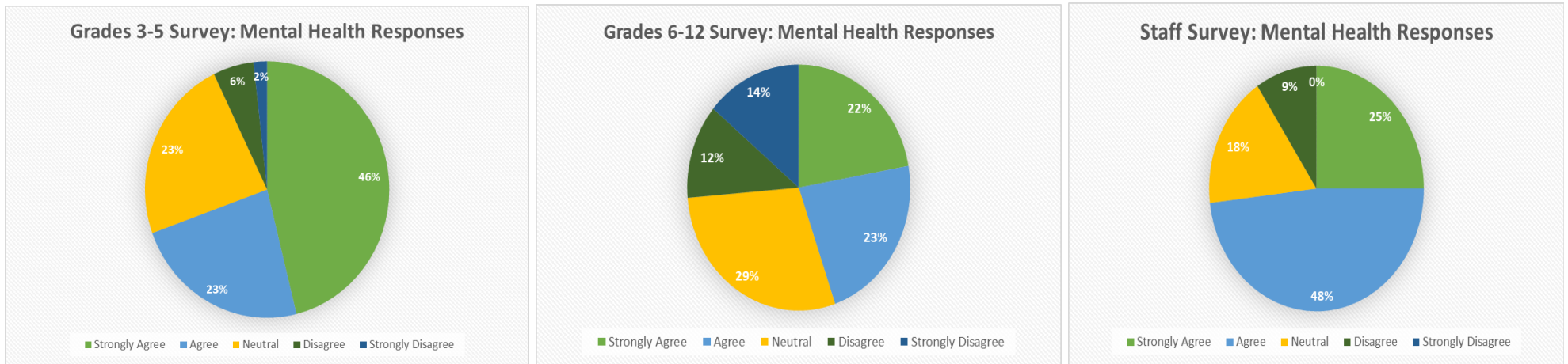
- The district will ensure students have access to necessary educational applications and digital tools
- The district will hire a technology company to help facilitate the implementation and maintenance of technology devices
- Teaching staff will maintain rigorous K-12 technology curriculum

Funding Source: ESSER Fund, Federal, State

Indicator(s): EA4, TL9

Goal 2: Miami R-1 will increase positive SEL/mental health responses on culture surveys by effectively incorporating social emotional learning into curriculum and providing various opportunities for students and staff to access counseling resources.

Mental Health Survey Results:



Rationale:

- The school district will provide a full time counselor available to meet any mental or social emotional needs of both students and staff.
- The district will seek ways to improve mental and social emotional curriculum.
- The district will provide staff with instructional materials to prepare staff for meeting the needs of the students.

Evidence Based Strategy(ies) for Implementation:

- The school district will survey all students and staff annually to determine the growth and areas of mental health needs.
- Faculty and staff will complete social emotional and mental health situational training through videos from Vector Solutions.
- The school counselor will teach character education to Kindergarten through 6th grade students weekly.
- Teachers will incorporate character education into everyday teaching practices.

Funding Source: Federal, State

Indicator(s): TL4, TL7, TL10, CC1

Goal	Action Steps	Start Date	Person Responsible	Resources	Complete Date
SMART Goal 1	30/45 Days: 1. Bates County Sheriff's Office will provide School Resource Officers 2. School will contract reliable bus company to provide transportation	Aug. 4, 2023	Bates County Sheriff's Office SRO Administration AA Bus Service, LLC	Bates County Sheriff's Office Federal	September 30, 2023
	60/90 Days: 1. Form an attendance committee to create and implement motivational tools/activities to improve attendance 2. Attendance letters will be sent home informing parents/guardians of student attendance records	Oct. 3, 2023	Administration Teachers Staff Attendance Committee	Local	Quarterly October 31, 2023
	Long Range: 1. District leaders will track attendance trends for potential attendance patterns. 2. The school board will reevaluate the handbook policy	July 24, 2023	School Board members Administration	Attendance data School Handbook	August 31, 2023
SMART GOAL 2	30/45 Days: 1. Create and maintain a rotation and maintenance cycle for classroom instructional technology 2. Complete an inventory on all devices 3. Create and prioritize a technology project list	May 30, 2023	Administration Technology Department Technology Coordinator		July 2023
	60/90 Days: 1. Review and maintain a rotation schedule for technology 2. Continue to work on and prioritize the technology project list	Dec. 30, 2023	Administration Technology Department Technology Coordinator	State Federal ESSER	January 30, 2023
	Long Range: 1. Maintain a bandwidth that meets both daily needs and state mandated testing requirements	June/July 2023	Administration Technology Department	State Federal	August 15, 2023

	2. Work as needed on technology project list				
SMART Goal 3	30/45 Days: 1. Counselor will meet individually with grades K-6th to discuss Character Education growth. 2. School counselor will be available for all students and staff to meet with as needed.	Aug. 25, 2023	Counselor Teachers Administration Students	Federal	September 30, 2023
	60/90 Days: 1. Caring Eagles organization will be formed consisting of students from 5th and 6th grades. 2. Teachers complete Student Concern Form to inform counselor of any uncharacteristic changes in students.	Sept. 15, 2023	Counselor Teachers Administration Students	Local	Quarterly October 31, 2023
	Long Range: 1. Staff will take the Missouri United School Insurance Council (MUSIC) recommended training. 2. Teachers remain alert and acknowledge any students who may be presenting uncharacteristic social, emotional or academic behaviors.	Aug. 25, 2023	Staff Vector Solutions Administration	Vector Solutions Federal	September 30, 2023